

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **MATH** Instructor: **PFAFF C E**
 Department: **MATHEMATICS**

Rank: **Faculty**

Course: **MATH 8 0500**
 Course Enrollment: **35**

Type: **Lecture**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

	Response weighting:					Blank	Total	Total	Mean	Median
	1	2	3	4	5	Response	Students	Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	75%	18%	4%	4%		0	28	1	1.4	1.0
Student-weighted Norms (UG students)	<hr/>									
Dept MATH FACULTY current qtr	51%	23%	14%	8%	4%	0	2109	38	1.9	1.0
Dept MATH FACULTY over time	35%	26%	21%	12%	6%	35	30957	545	2.3	2.0
Campus FACULTY over time	53%	27%	14%	5%	2%	67286	615040	16149	1.8	1.0
Course-weighted Norms (UG courses)	<hr/>									
Dept MATH FACULTY current qtr	56%	23%	12%	6%	2%			38	1.8	1.0
Dept MATH FACULTY over time	43%	27%	17%	9%	4%			545	2.0	2.0
Campus FACULTY over time	63%	23%	10%	3%	1%			16149	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

	Response weighting:					Blank	Total	Total	Mean	Median
	1	2	3	4	5	Response	Students	Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	61%	21%	18%			0	28	1	1.6	1.0
Student-weighted Norms (UG students)	<hr/>									
Dept MATH FACULTY current qtr	43%	29%	20%	6%	2%	0	2109	38	2.0	2.0
Dept MATH FACULTY over time	29%	31%	27%	10%	3%	50	30957	545	2.3	2.0
Campus FACULTY over time	46%	30%	17%	5%	1%	67915	615040	16149	1.8	2.0
Course-weighted Norms (UG courses)	<hr/>									
Dept MATH FACULTY current qtr	47%	28%	16%	6%	2%			38	1.9	2.0
Dept MATH FACULTY over time	35%	32%	23%	8%	2%			545	2.1	2.0
Campus FACULTY over time	57%	26%	12%	4%	1%			16149	1.6	1.0

Mathematics Department—University of California, Santa Barbara

Instructor: Catherine Pfaff Course: Math 8 Quarter: Sp Year: D

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

She mentions large amounts of materials.
And she also requires us to write proofs
with complete sentences.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good.

Instructor: Catherine Pfaff Course: Math 8 Quarter: Spring Year: 2017

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Nice teaching skills.

Clear lecture.

Notes are helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good.

Instructor: Pfaff Course: Math 8 Quarter: Spring Year: 2017

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Very prepared with a precise course
schedule and was very in tune
with the students.

Awesome Teacher

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~Answer~~ Please get white boards!
The chalk is dirty and sounds
bad.

Instructor: Plex Course: 8 Quarter: Spring Year: 2017

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Enthusiastic, Care about student, helpful in office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Excellent, ~~room~~ room is a little bit small.

Mathematics Department—University of California, Santa Barbara

Instructor: Catherine Pfaltz Course: Math 8 Quarter: Spring Year: 2017

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Helpful, humble, enthusiastic (course is structured well and workload feels very fair.)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: PFARR Course: MATH 8 Quarter: S'17 Year: '17

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- lectures are very organized
- gives students opportunities to ask Q's and answers them clearly
- stimulates student participation in class
- flexible office hours
- fair grading
- approachable for questions

overall no complaints

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

fair.

Instructor: Catherine Pfaff Course: Math 8 Quarter: Spring Year: 2017

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Very clear presentation. but maybe not quiz so early.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is fair.

Instructor: Pfalt Course: Math 8 Quarter: Spring Year: 2017

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Lectures were really well organized & I liked the outlines & titles she had for each topic for the day.

Explanations were all very clear.

I didn't like the hw problems from the book. I liked the problems she made up better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Catherine Peaff Course: Math 5 Quarter: Spring Year: 2017

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Please respond to questions A and B on the BSCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very prepared and organized. Teaches material well and clarifies any misunderstandings.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was not too helpful. Course was good though.

Instructor: Pfaff Course: 8 Quarter: 5 Year: 17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Pf. Pfaff is incredibly organized and enthusiastic. She is available to help and always makes sure she explains topics well. Her class grading structure is fair and encourages learning rather than cramming. Pf. Pfaff is the best instructor I have had at UCSB.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Text book ok. Only used for homework problems.

Instructor: Katherine Plaffe Course: Math 8 Quarter: 3 Year: 2017

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Great attitude and enthusiasm in the course, I really like that there are short quizzes every class and section because it keeps me on top of the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good content, classroom & desks.

Instructor: Pfaff Course: math 8 Quarter: Spring Year: 2017

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Professor Pfaff's lectures are always well prepared and organized. She takes note of where students have issues and seems to anticipate and resolve problems. Her obvious enthusiasm for the material makes her very agreeable and lively [even at 8am]. Overall she is great at explaining concepts and is always ~~mind~~ mindful of her ~~att~~ attitude towards students who need more explanations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

49h group !!

Instructor: Pfaff Course: Math 8 Quarter: Spring Year: 2017

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Very clear and organized teaching. Does a good job at trying to explain concepts and stimulate interest. Encourages class participation and discussion.

Some weaknesses were that she moved really fast at times and it would be hard to follow her logic.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A slightly difficult course. Would suggest that we focus more on writing proofs.

Instructor: Catherine Pfaff Course: Math 8 Quarter: Spring Year: 2017

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She was very willing to answer questions and always willing to help. I appreciated how encouraging she was and how approachable she seemed. The quizzes everyday were a bit excessive and the homework was difficult but she was very accessible when it came to help. I wish she would've provided us with a few more examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was a bit difficult but doable if you have the time.

Instructor: Pfaff Course: Math 8 Quarter: Spring Year: 2017

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She was a really good teacher, always organized and very clear & enthusiastic. Very approachable and was always pretty successful in explaining difficult concepts. Homework & exams were very fair, workload was fair. ~~She~~^{she} was overall a good ~~prof~~ & effective professor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room & board space a little small
textbook was helpful usually

Instructor: P. Fulk Course: Math 8 Quarter: Spring Year: 2017

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~~She~~ She was a very good teacher, her enthusiasm was infectious and she explained things in a clear, simple, and useful way. The quizzes and midterm were fair although occasionally the homework felt difficult. Very available outside of class and was good at involving every one.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

One of the only classes where the textbook being required was actually required, although it was only ever needed to do homework.

Instructor: Catherine Pfaff Course: Math 8 Quarter: Spring Year: 2017

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Best professor I have had at this university. Strengths: engaging, at 8am. So patient and really explained things in a way students will understand. Always outlined what we were going to do that day which helped. SO nice kind towards students made an effort to know names. So helpful in office hours, didn't just give us the answer but had us explain what and why we were doing what we are doing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math 8 is fun. Textbook by Liebeck was way better book than Velleman.

Instructor: Pfaff Course: ^{Math 8}Spr Quarter: Spr Year: '17

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Most of the time very consistent in explanation
but every so often would take steps for
granted.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room wasn't great, it was pretty cramped
and got really warm at times

Instructor: Catherine Pfoff Course: Math 8 Quarter: Spring Year: 2017

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Good organization of the lectures and clarity of presentation. Great preparation for the class.

~~Handwriting~~ Handwriting is little bit smaller and mess.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A little hard, 8 am is really early

Instructor: Catherine Pfaff Course: Math 8 Quarter: SP Year: 17

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Strengths:

- Lectures easy to follow, are engaging
- Consistently present at OIT and provides help to the best of her ability
- Makes the material fun
- Assignments/tests reflective of material

Weaknesses:

- Would have been more useful to go over material from lectures she missed

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

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She is very passionate about the topic and makes herself available outside of class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is advanced math, but the textbook kind of aligns with course material.

Mathematics Department—University of California, Santa Barbara

Instructor: Kathrine Pfaff Course: Math 8 Quarter: Spring Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Great quarter! Professor Pfaff is super passionate and patient about teaching and students :>
The grading is kind of strict though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Useful stuff. May be we should learn more about groups.

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She was very prepared for lecture and her notes were very clear. I thought some of the homework problems were a little too hard and the book was not helpful. Midterm was very fair and ~~from~~ quizzes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class was difficult because material was very different than other math classes. Did not like the textbook. Classroom was fine