ESCI SURVEY STATISTICS

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: MATH Instructor: PFAFF C E Rank: Faculty Course: MATH 8 0500 Type:Lecture

Department: MATHEMATICS

Course Enrollment: 3

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total		
	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	75%	18%	4%	4%		0	28	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept MATH FACULTY current qtr	51%	23%	14%	88	4%	0	2109	38	1.9	1.0
Dept MATH FACULTY over time	35%	26%	21%	12%	6%	35	30957	545	2.3	2.0
Campus FACULTY over time	53%	27%	14%	5%	2%	67286	615040	16149	1.8	1.0
Course-weighted Norms (UG courses) -										
Dept MATH FACULTY current qtr	56%	23%	12%	6%	2%			38	1.8	1.0
Dept MATH FACULTY over time	43%	27%	17%	9%	4%			545	2.0	2.0
Campus FACULTY over time	63%	23%	10%	3%	1%			16149	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total		
	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	s Mean	Median
This COURSE current quarter	61%	21%	18%			0	28	1	1.6	1.0
Student-weighted Norms (UG students)										
Dept MATH FACULTY current qtr	43%	29%	20%	6%	2%	0	2109	38	2.0	2.0
Dept MATH FACULTY over time	29%	31%	27%	10%	3%	50	30957	545	2.3	2.0
Campus FACULTY over time	46%	30%	17%	5%	1%	67915	615040	16149	1.8	2.0
Course-weighted Norms (UG courses) -										
Dept MATH FACULTY current qtr	47%	28%	16%	6%	2%			38	1.9	2.0
Dept MATH FACULTY over time	35%	32%	23%	88	2%			545	2.1	2.0
Campus FACULTY over time	57%	26%	12%	4%	1%			16149	1.6	1.0

Cauta Parbara
Mathematics Department-University of California, Santa Barbara
Instructor: (asherine Pfatt Course: Whath & Quarter: >p Year: 1
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
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with Complete Genterrees.
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Please comment on the course (for example: content, level of difficulty, textbook,
physical conditions of the room and chalk or white boards, suggestions for improvement,
advice to students who might take this class, etc.) Continue on back if necessary.

Good.

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 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good.

Mathematics Department-University of California, Santa Barbara Ouarter: Spring Year: Quarter: Qua
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with the students.
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement advice to students who might take this class, etc.) Continue on back if necessary. The chalek is dirty and sounds add.
bad.

Mathematics Department-University of California, Santa Barbara
Mathematics Department—Oniversity of Quarter: Spring Year: 211
Instructor:Course:O
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back if necessary.
helpfulness of office nouns, nounces, helpful in office how. Enthuginstic, Care about student, helpful in office how.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Excellent, root non is a little bit small.

Mathematics Department—University of California, Santa Barbara

Course: Ma M & Quarter: Year: 247

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Hopey Humble enthusiasing course is sinchwar well avid workload feels ven form

Please comment on the course (for example: content, level of difficulty, textbook,
physical conditions of the room and chalk or white boards, suggestions for improvement,
advice to students who might take this class, etc.) Continue on back if necessary.

TATCHTYON	21222 1			17
Inetructor:	PFAFF	Course:	MATH 8 Quarter:	5'17 Year:17

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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 - gives students opportunites to ask Qis and answers them clear
 - stimulates Student participation in days
 - flexible office hours
 - fair grading
 - approachable for questions

overall no complaints

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

fair.

Instructor: Catherine Pfatt Course: Math & Quarter: Spring Year: 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar, Please do not write your name on this form. Please write in pen.

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Very clear presentation. but maybe not quiz so early.

Please comment on the course (for example: content, level of difficulty, textbook,
physical conditions of the room and chalk or white boards, suggestions for improvement,
advice to students who might take this class, etc.) Continue on back if necessary.

It is fair.

Instructor: Pfaff Course: Math & Quarter: Spring Year: 2011

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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lectures were really well organized & I liked the outlines & titles she had for each topic.

for the day.

Explanations were all very clear.
I didn't like the how problems from the book.
I liked the problems she made up better.

Please comment on the course (for example: content, level of difficulty, textbook,
physical conditions of the room and chalk or white boards, suggestions for improvement,
advice to students who might take this class, etc.) Continue on back if necessary.

	++ ·.		, Santa Barbara	
Mathematics Depart	rtment-Uni	AEÍ SITÀ OL CATTA	Santa Barbara	. 2017
-to- Catherine	Plast	Course: Maths	Quarter: Spring Year	•

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Deck II Decessery.

Very preparet and organized. Teaches moderal well and clarifies any mysunderstandings.

Please comment on the course (for example: content, level of difficulty, textbook,
physical conditions of the room and chalk or white boards, suggestions for improvement,
advice to students who might take this class, etc.) Continue on back if necessary.

Textback was not too helpful. Course was

Instructor: Pfaff Course: Quarter: Syear: 17 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys will be used by the faculty and campus administration in evaluating your instructor. These surveys will be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys with a first grades have been submitted to The data from the submitted to The data from the submitted to The data from the properties of the surveys will be available to the instructor's teaching strengths and weaknesses. (For example, you continued on height the comment on the instructor's teaching strengths and weaknesses. (For example, you continued on the following of the free grades have been submitted to the department office by a submitted to the free grades have been submitted to the department office have submitted to the department office have submitted to the instructor only after grades have been submitted to the instructor only after grades have been submitted to the instructor only after grades have been submitted to the instructor only after grades have been submitted to the instructor only after grades have been		ranizarcity of Cali	ifornia, Sa	mta Barbara	ł.	
Instructor: Pfaff Course: 6 Quanter. Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys will be used by the faculty and campus administration in evaluating your instructor. These surveys will be used in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of points, willingness to answer questions, attitude toward students, availability and points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. Pl. Pfaff is increalibly organized and enthusiant. The is available to helpfulness of office hours, homework, fairness of exams and grading) well. The class grading structure is facing and encourages learning that the Craming Pf. Pfaff is they best instructor.	Mathematics Department—	University of one	á		7	Vac: 17
Instructions: We are interested in your opinion of your instructor's teaching. Inis into machine will be used by the faculty and campus administration in evaluating your instructor. These surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to the instructor only after grades have been submitted to The data from these surveys will be available to The data from these surveys will be available to Office of the Registrar. Please do not write your name on this form. Please write in pen. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comment on preparation and organization of lectures, board work, clarity of may wish to comme		Course:	χ	_Quarter: _		16al
	Instructions: We are interests will be used by the faculty and carmust be filled out and collected in The data from these surveys will the Office of the Registrar. Please Please respond to questions A continuing on with this question. 1. Please comment on the may wish to comment presentation, ability points, willingness the helpfulness of office back if necessary. Pf. Pf. Is the class grow that the class grow the class grow that the class grow the class grow that the class grow that the class grow the cl	ed in your opinion of mpus administration of class and returned be available to the ine do not write your and B on the ESCI onnaire. The instructor's teaching on preparation are to stimulate interests answer questions, whours, homework, incredibly organized ways makes to the control of the	of your in in evaluadirectly to instructor of name or Faculty/Cong strength of organization the su attitude to fairness or the sure of the	structor's testing your ir o the departs only after grathis form. Course Response and weak ation of lectures bject, ability oward stude of exams and entire and entir	aching astruct ment rades la Pleas ponse knesses tures, a digrad	tor. These surveys office by a student. have been submitted to se write in pen. Form before es. (For example, you board work, clarity of explain difficult availability and ding). Continue on the Aprics well.

2. Please comment on the course (for example: content, level of difficulty, textbook,

physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Text book sh. Only used for homework problems.

	TT. in roa	-city of California, Sai	nta Barbara		
Mather	natics Department-Univer	Sity of ormal	5	Tr 26	ソ フ
	natics Department-Univer Katherine Pfaff	Course: Math &	_Quarter:	_ Year:o	
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good content, class voom \$ sicks.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Mathematics Department			2	2017
ac ct	Course: _	Math 8	_Quarter: Spring Y	ear
Instructor: PFAFF		•		· · . £

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Very Lear and organized teaching. Does a good jub at trying to explain concepts and stimulate interest. Encourages class participation and discussion.

Some weaknesses were that she moved really fast at times and it would be hard to follow her logic.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A slightly difficult course. Would suggest that we focus more on writing proofs.

Instructor: Catherine Pfaff Course: Math & Quarter: Spring Year: 2017

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She was very willing to answer questions and always willing to help. I appreciated now encouraging she was and how approachable She seemed. The quizes everyday were a bit excessive and the homework was difficult but she was very accessible when it came to help. I wish she would've provided us with a few more examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was a abit difficult but doable if you have the time.

Mathematics Department	-	
01 - 14	Course: Math & Qu	larter: Spring Year: 2017
Instructor: Pfaff	-	This inform

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She was a wally good teacher, always organized and was very crear & enthusiastic. Very approachable and was always pruty successful in explaining difficult concepts. Homework & exams were my fair, workload concepts. Homework & exams were my fair, workload was fair. I was overall a good professor

 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Grow & board space a little small textbook was helpful usually

To atmosphere	Pfaff	Course: Muth & Quarter: 5N Year:	
Tweetwar of or	7" "TVA"T"		

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Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

was in tections and she explained trangs in a clear simple, and usofull way. The auties and infatorn ware fall although occasionly the nonenorm felt difficult. Very available outside of class and man good at involving every uner

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

one of the only classes were the textbook being required has actually required, although it was only ever needed to do homework.

we are domi

Instructor: Cathaire Proff Course: Math 8 Quarter: Spring Year: 2017

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. Majn 8 is Fun. Textoo & liebech was better book than belleman.

Mathematics Department—University of California, Santa Barbara Mathematics Department—University of California, Santa Barbara Course: Quarter: Spr Year: 17	
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Most of the time very consistent in explanation but every so often would take steps for grated.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room wasn't great, it was pretty cramped and g-t really werm at times

Instructor: Catherine Pfoff Course: Wath 8 Quarter: Spring Year: 2017

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Provide organization of the lectures and clarity of presentation. Creat preparation for the

and mess. class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

1746 hond, 8 am is really

Mathematics Department-University of California, Santa Barbara _____Course: Math 8 Quarter: SP Year: 17 Instructor: Catherine Pfaff Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. Strengths: · Lectures easy to follow, are engaging · Consistently present at OH and provides help to the best of her ability · Makes the material fun - Assignments/tests reflective of material

Weaknesses:
Nould have been more useful to go over material from lectures she missed

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physical conditions of the room and chalk or white boards, suggestions for improvement,
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Mather	natics Departn	nent-Univ	ersity of	Califor	ma,	, Santa Bardara		
Instructor:	Ca therine	PFAFF.	_Course:	Morth 9	<u> </u>	_Quarter: Spring	Year: 2017.	
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She is very passionate about the topic and makes herself available outside of class

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It is advanced math, but the textbook kind of aligns with lough material.

Instructor: Kathrine Pfaft Course: Meth & Quarter: Spring Year: 201)

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Great quarter! Professor Pfatt is super passionate and patient about teaching and Students: >
The grading is kind of Strict though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Le useful Stuff. May be we should Leurn more about groups.

Instructor: Catherine Proff Course: Math & Quarter: Spring Year: 2017

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She was very prepared for lecture and her notes were very clear. Its thought some of the homework problems were a little too hard and the book was not helpful. Midterm was very fair and known quittes.

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class was difficult because material was very different than other math classes. Did not like the textbook. classroom was fine