ESCI SURVEY STATISTICS

End of Winter Quarter 2017

Department and Campus Norms taken over time span: Spring Quarter 2012 - Winter Quarter 2017

Abbrv: MATH Instructor: PFAFF C E Rank: Faculty Course: MATH 8 0500 Type:Lecture

Department: MATHEMATICS

Course Enrollment: 3

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on

Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) A. In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total		
	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	78%	13%	9%			0	23	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept MATH FACULTY current qtr	44%	25%	15%	9%	7%	5	2478	39	2.1	2.0
Dept MATH FACULTY over time	34%	26%	21%	13%	6%	35	30020	535	2.3	2.0
Campus FACULTY over time	53%	27%	14%	5%	2%	65502	611099	16091	1.8	1.0
Course-weighted Norms (UG courses) -										
Dept MATH FACULTY current qtr	50%	26%	15%	7%	3%			39	1.9	1.0
Dept MATH FACULTY over time	42%	28%	18%	9%	4%			535	2.0	2.0
Campus FACULTY over time	63%	23%	10%	3%	1%			16091	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	35%	48%		17%		0	23	1	2.0	2.0
Student-weighted Norms (UG students)										
Dept MATH FACULTY current qtr	37%	33%	21%	7%	2%	0	2478	39	2.1	2.0
Dept MATH FACULTY over time	28%	31%	27%	10%	3%	51	30020	535	2.3	2.0
Campus FACULTY over time	46%	31%	17%	5%	1%	66135	611099	16091	1.9	2.0
Course-weighted Norms (UG courses) -										
Dept MATH FACULTY current qtr	41%	32%	19%	7%	1%			39	2.0	2.0
Dept MATH FACULTY over time	34%	32%	23%	88	2%			535	2.1	2.0
Campus FACULTY over time	57%	26%	12%	4%	1%			16091	1.7	1.0

PFAFF C E MATH 8 0500

(TR 800 -915 GIRV 2129)

Survey Number:

323256

Mathema	atics Departmen	t-Universi	ty of California,	, San	ta Barbara W:n4	er		
Instructor: (Catherine	Pfaff	Course: Math	8	Quarter:	Year:	201	17

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

back if necessary. Professor Ptaff is wonderful. She has very structured lectures and has tremendous enthusiasm for teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math 8 is a fun class. Textbook wasn't great; which the Having no prior proof experience, class was very clallenging, but I think Pfaff Set as fair & Star expectations.

Instructor:	Catherine.	DECLE	Course:	Quarter: WIN	Year: <u>\7</u>
Instructor:	WHATELL !	4 11/414	Course		

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Amuzing, amuzing, amuzing professor and human being!

She is very passionate and makes class interesting and challenging.

At thes, I was frustrated ble she gives vague answers! tips
to questions -> but I know it's so we leave.

is lovely during office, is easy to approach, and very fair

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

My 165 ve of this course is about that there are

MM too many people grading different traciferials

3 Mard to learn to write proofs when

there are 3 different graders with

3 different styles

Instructor: F	Haff	Course: Math & Quarter: W 201 Year: 20	17

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Instructor taught very well, had well prepared and organized lectures. She was very helpful during office hours. Grading was hard but fair

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was good but moved prefty slow at the beginning and pretty fast at the end.

Instructor: Catherine Praff Course: Math & Quarter: Winter Year: 70it

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Very neight and willing to read our proofs

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework wasn't very helpful when it come to studying for the exams or trying to hearn the basics of the material.

Instructor:	Phase	Course: Math & Quarter: Water Year: 2017	_
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> Ability to ask questions ther attituded towards students and fevrness
>
> Organization a little messy

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Different & D Nove availability for help.

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car say with considence that professor platte does a great job making a danning topic stry engaging a interestly Detinisely a different men of of teaching topic one water classes like taken.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Lectures are clear and well organized.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Cathedos Pfaff Course: Math & Quarter: W Year: D

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strong instructor. Sometimes a bit rude, but she does for Job well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not rearry as rigarous enough This elasted would be better suited to high school jurious. AMH Wrong Look, early Loneron, and tocks, etc.

			_		17
Instructor:	Pface	Course:	8	Quarter: W	Year: <u> </u>
Instructor:	9 1011	 			

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Her lectures were always very organized and entergette. The material was always available confusing, but she was always available for help and support. The homework was two long to be effective. If it were short, the long to be effective. If it were short I'd be more likely to put 100% effort into it as opposed to the 75% effort I put in now.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was confusing and not very helpful. The class was interesting but graded too harshly.

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Very ordered class Never a minute wasted.

HW, while long and difficult, did teach me alot.

Giving quizzes was a great way to learn the basics and get meto class Although may be a little more leeway i.e dood end at 8:03 AM.

I live far away and if; cold at 7:30.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Honesty great class. Learned proofs

Book was dense,

The bisgest issue was between the makinal taught in class and makinal in book.

Didni-1 always align and caused him confusion

Let Other major in

Instructor: Paf. Pfaff Course: Math & Quarter: Winter Year: 2017

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oack it necessary. The instructor made me howe an interest in this particular course, even though it is not something I see myself utilizing in the turne.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Make it easier.

Mathematics Department-University of California, Santa Barbara Instructor: Catherthe Phath Course: Math & Quarter: Whiter Year: 2017 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. excellent teacher, funny, engaging and encourages participation from all students. 2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. great course if it wasn't at 8 am

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She pays a lot of attentions on logic, and that's good.

However, I think the course lacks passion. We need more exciting and challengting problems, and the course is kind of Overall, she's abing hely well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor:	01 1	Course: Math 8 Quarter: W 17 Year: 20	217
Instructor:	Platt	Course: / land Quarter. W 17 1 car	/ / /

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Good, nell-organized lectures. Went home with excellent notes I could refer back to for homework.

However, some important things were left out (presumably unintentionally) or had to be left to the TA to Feach.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good.

I tecl like I didn't learn much about proofs that I didn't already Know, however. It was the muth content that had new things.

Instructor: Oatherine Pfaff Course: Month & Quarter: Winter Year: 2017

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

She is awesome Amazing professor that actually made me start liking math for the first time in my life. Always happy to answer questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Awesome !

Instructor: Catherine Pfaff Course: Math 8 Quarter: Winter Year: 2017

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Professor's lectures were well organized and helpful. She was also helpful during her office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course content was good. I feel like a learned a lot of new things.

	P.							
Instructor:	$\Delta R \cdot \Gamma$	-	As a I L	C	Quarter: W	1	37	0-177
Instructor	ULC -	Course:	1.1966	٥	Ouarter: W		y ear:	2001
THST HEATH.		Course.			~			

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor	Cathanasa	FG FF	Course: MATH 8 Quarter: Winter Year	: 2017-

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Professor Flaff vai always well-prepared for lecture and explained topics thoroughly, but she seemed short/critical withstudents which discouraged me from attending office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class was extremely difficult.

Instructor	: Saff Course:	Math & Quarter: Winter Year: 2017
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1.	may wish to comment on preparation and presentation, ability to stimulate interest points, willingness to answer questions, helpfulness of office hours, homework, back if necessary. She was a	ng strengths and weaknesses. (For example, you d organization of lectures, board work, clarity of in the subject, ability to explain difficult attitude toward students, availability and fairness of exams and grading). Continue on
	was tough learns but she helped me	ing a new subsect through a let of 14.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement,

I thought the course was very difficult since I had never tooken this sort of month before.

Instructor: Catherine Ifaff Course: Math 8 Quarter: Winter Year: 17

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Prof. Pfaff is super good at teaching. Everything is clear and organised. Thumbs up!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty 1-5: 4
easy-hard