QUEEN'S UNIVERSITY FACULTY OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS & STATISTICS MATH 210 MIDTERM MARCH 2023

- This test is <u>120 minutes</u> in length.
- Calculators, data sheets, or other aids are **not** permitted.
- Each question is worth 10 points.
- Answers will be evaluated based on their clarity and correctness. Please show all work.
- Answers are to be recorded on the question paper.

1. For all nonnegative integers *n*, prove by induction that

$$\sum_{k=0}^{n} k 2^{k} = (n-1) 2^{n+1} + 2.$$

Solution. We proceed by induction on n. When n = 0, we have

$$\sum_{k=0}^{n} k 2^{k} = (0)2^{0} = 0 = -2 + 2 = (0-1)2^{0+1} + 2,$$

so the base case holds. Assume that $\sum_{k=0}^{n} k 2^k = (n-1)2^{n+1} + 2$. It follows that

$$\sum_{k=0}^{n+1} k 2^k = \left(\sum_{k=0}^n k 2^k\right) + (n+1)2^{n+1}$$

= $((n-1)2^{n+1}+2) + (n+1)2^{n+1}$
= $(n-1+n+1)2^{n+1}+2$
= $(2n)2^{n+1}+2 = ((n+1)-1)2^{n+2}+2$

which completes the induction.

2. (i) Use the Euclidean Algorithm to calculate gcd(210,48).

Solution. The Euclidean Algorithm involves repeatedly dividing the dividend by the remainder until one reaches 0:

$$210 = (4)(48) + 18$$
$$48 = (2)(18) + 12$$
$$18 = (1)(12) + 6$$
$$12 = (2)(6) + 0$$

Since the final nonzero remainder is the greatest common divisor, we see that gcd(210, 48) = 6.

(ii) For Euler's totient function ϕ , compute $\phi(24)$.

Solution. Euler's totient function $\phi(24)$ counts the positive integers up to 24 that are coprime to 24. Using sieve methods, we have

- **3.** Define a relation on \mathbb{R}^2 as follows: $(x_1, x_2) \sim (y_1, y_2)$ if and only if $x_1^2 + x_2^2 = y_1^2 + y_2^2$.
 - (i) Demonstrate that \sim is an equivalence relation.

Solution. We verify the three defining properties of an equivalence relation:

- (Reflexive) Consider any (x_1, x_2) in \mathbb{R}^2 . Since $x_1^2 + x_2^2 = x_1^2 + x_2^2$, we see that $(x_1, x_2) \sim (x_1, x_2)$, so the relation is reflexive.
- (Symmetric) Suppose that we have the relation $(x_1, x_2) \sim (y_1, y_2)$. By definition, we have $x_1^2 + x_2^2 = y_1^2 + y_2^2$. We see that $y_1^2 + y_2^2 = x_1^2 + x_2^2$ and $(y_1, y_2) \sim (x_1, x_2)$, so the relation is symmetric.
- (Transitive) Suppose that $(x_1, x_2) \sim (y_1, y_2)$ and $(y_1, y_2) \sim (z_1, z_2)$. By definition, we have $x_1^2 + x_2^2 = y_1^2 + y_2^2$ and $y_1^2 + y_2^2 = z_1^2 + z_2^2$. We deduce that $x_1^2 + x_2^2 = z_1^2 + z_2^2$ and $(x_1, x_2) \sim (z_1, z_2)$, so the relation is transitive.

We conclude that this relation \sim on \mathbb{R}^2 is an equivalence relation.

(ii) Describe the set of equivalence classes.

Solution. For any pair $(x_1, x_2) \in \mathbb{R}^2$, we have $x_1^2 + x_2^2 \ge 0$. For each nonnegative real number *r*, the equivalence class $\{(x_1, x_2) \in \mathbb{R}^2 \mid x_1^2 + x_2^2 = r^2\}$ consists of all points in the real plane lying on a circle of radius *r* centred at the origin. Since each pair (x_1, x_2) lies on the unique circle of radius $\sqrt{x_1^2 + x_2^2}$, the interval $[0, \infty)$ forms a system of distinct representatives.

4. (i) Establish that, for any integer *m*, we have $m^2 \equiv 0, 1$, or $4 \mod 8$.

Solution. Since $\{0, 1, 2, 3, 4, 5, 6, 7\}$ is a system of distinct representatives modulo 8 and

$0^2 \equiv 0 \mod 8$	$4^2 \equiv 16 \equiv 0 \mod 8$
$1^2 \equiv 1 \mod 8$	$5^2 \equiv 25 \equiv 1 \mod 8$
$2^2 \equiv 4 \mod 8$	$6^2 \equiv 36 \equiv 4 \mod 8$
$3^2 \equiv 9 \equiv 1 \mod 8$	$7^2 \equiv 49 \equiv 1 \mod 8$

we conclude that, for any integer *m*, we have $m^2 \equiv 0, 1$, or $4 \mod 8$. (ii) Confirm that the equation $x^2 + y^2 + z^2 = 8007$ has no integer solutions.

Solution. If the given equation had integer solutions, then it would have also have solutions modulo 8. Reducing modulo 8 gives $x^2 + y^2 + z^2 \equiv 7 \mod 8$. Using part (i), we know that $m^2 \equiv 0, 1$, or 4 mod 8. To have $x^2 + y^2 + z^2 \equiv 7 \mod 8$, an odd number of the 3 squares must be congruent to 1 modulo 8. When all 3 are congruent to 1 modulo 8, we have $x^2 + y^2 + z^2 \equiv 3 \not\equiv 7 \mod 8$. When 1 square is congruent to 1 modulo 8, we have $x^2 + y^2 + z^2 \equiv 0$ or $5 \not\equiv 7 \mod 8$. We conclude that $x^2 + y^2 + z^2 \not\equiv 7 \mod 8$, so there are no integer solutions.

Remark. One can enumerate the 10 possible cases:

$$x^{2} + y^{2} + z^{2} \equiv \begin{cases} 0 \mod 8 & \text{if } x^{2}, y^{2}, z^{2} \text{ are all congruent to 0 modulo 8, or two} \\ a \operatorname{re congruent to 4 and the other is congruent to 0} \\ 1 \mod 8 & \text{if one of } x^{2}, y^{2}, z^{2} \text{ is congruent to 1 modulo 8} \\ a \operatorname{and the other two are both congruent to 0 or 4} \\ 2 \mod 8 & \text{if two of } x^{2}, y^{2}, z^{2} \text{ are congruent to 1 modulo 8} \\ a \operatorname{and the other is congruent to 0} \\ 3 \mod 8 & \text{if } x^{2}, y^{2}, z^{2} \text{ are congruent to 1 modulo 8} \\ 4 \mod 8 & \text{if one of } x^{2}, y^{2}, z^{2} \text{ are congruent to 4 modulo 8} \\ 5 \mod 8 & \text{if one of } x^{2}, y^{2}, z^{2} \text{ are congruent to 0 or 4} \\ 5 \mod 8 & \text{if one of } x^{2}, y^{2}, z^{2} \text{ is congruent to 0 modulo 8, one} \\ \text{is congruent to 1, and the other is congruent to 4} \\ 6 \mod 8 & \text{if two of } x^{2}, y^{2}, z^{2} \text{ are congruent to 1 modulo 8, and the other is congruent to 4} \\ \end{cases}$$

Having enumerated all possibilities,

- 5. Let $\mathbb{F}_3 := \mathbb{Z}/\langle 3 \rangle$ be the field with 3 elements. Consider the two polynomials $f := x^4 + 2x^3 + x^2 + 2$ and $g := x^3 + 2x$ in the polynomial ring $\mathbb{F}_3[x]$.
 - (i) Find the quotient and remainder for the division of f by g.

Solution. We have

$$\begin{array}{r} x+2 \\ x^{3}+2x \overline{\smash{\big|} x^{4}+2x^{3}+x^{2}+0x+2}} \\ \underline{x^{4}+0x^{3}+2x^{2}} \\ \hline 2x^{3}+2x^{2}+0x+2} \\ \underline{2x^{3}+0x^{2}+x+0} \\ \underline{2x^{2}+2x+2} \end{array}$$

so the quotient is f //g = x + 2 and the remainder is $f \% g = 2x^2 + 2x + 2$. \Box

(ii) Does the polynomial f have a multiple root in \mathbb{F}_3 ? Explain your reasoning.

Solution. Since $\{0, 1, 2\}$ is a system of distinct representatives modulo 3 and

$$f([0]_3) = [2]_3$$

$$f([1]_3) = [1]_3 + [2]_3 + [1]_3 + [2]_3 = 0$$

$$f([2]_3) = [1]_3 + 2[2]_3 + [1]_3 + [2]_3 = [2]_3$$

it follows that $[1]_3$ is the only root of polynomial f. Observe that

$$D(f) = 4x^3 + 6x^2 + 2x = x^3 + 2x = g$$

and $g([1]_3) = [1]_3 + 2[1]_3 = [0]_3$. Hence, $[1]_3$ is a root of f having multiplicity greater than 1.

Remark. One can verify that $f = (x+2)^2(x^2+x+2)$.

6. Consider the following subset of real (2×2) -matrices

$$R := \left\{ \begin{bmatrix} a & b \\ -b & a \end{bmatrix} \mid a, b \in \mathbb{R} \right\}.$$

(i) Let $M_2(\mathbb{R})$ be the ring of all real (2×2) -matrices. Prove that *R* is a subring of $M_2(\mathbb{R})$.

Solution. For any real numbers a, b, c, and d, we have

$$\begin{bmatrix} a & b \\ -b & a \end{bmatrix} - \begin{bmatrix} c & d \\ -d & c \end{bmatrix} = \begin{bmatrix} (a-c) & (b-d) \\ -(b-d) & (a-c) \end{bmatrix} \in R,$$
$$\begin{bmatrix} a & b \\ -b & a \end{bmatrix} \begin{bmatrix} c & d \\ -d & c \end{bmatrix} = \begin{bmatrix} (ac-bd) & (ad+bc) \\ -(ad+bc) & (ac-bd) \end{bmatrix} \in R,$$

and setting a = 1 and b = 0 implies $I_2 \in R$. Thus, the subset R is a subring of $M_2(\mathbb{R})$.

(ii) Prove that *R* is a commutative ring.

Solution. Since \mathbb{R} is a commutative ring, we have

$$\begin{bmatrix} c & d \\ -d & c \end{bmatrix} \begin{bmatrix} a & b \\ -b & a \end{bmatrix} = \begin{bmatrix} (ac-bd) & (ad+bc) \\ -(ad+bc) & (ac-bd) \end{bmatrix} = \begin{bmatrix} a & b \\ -b & a \end{bmatrix} \begin{bmatrix} c & d \\ -d & c \end{bmatrix}$$

 \square

which shows that the ring R is also commutative.

(iii) Is *R* a field? Provide a proof or counterexample.

Solution. When $(a,b) \neq (0,0)$, we have $a^2 + b^2 \neq 0$ and

$$\frac{1}{a^2+b^2} \begin{bmatrix} a & -b \\ b & a \end{bmatrix} \begin{bmatrix} a & b \\ -b & a \end{bmatrix} = \frac{1}{a^2+b^2} \begin{bmatrix} a^2+b^2 & 0 \\ 0 & a^2+b^2 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \mathbf{I}_2$$

Hence, every nonzero element in R is a unit and R is a field.

Remark. One verifies that $R \cong \mathbb{C}$.

<u>Space for additional work</u>. If you want this work to be graded, then clearly indicate which problem you are continuing on both this page and the page with the original problem.